



## **CLASS 1, EVS Yearly Curriculum Year 2022-2023**

### **Theme 1- Important people in my life**

**Central Idea:** Relationships with people have an influence on our lives.

**Lines of Inquiry:**

People share different relationships with others  
There are various roles and behaviors within relationships  
Relationships affect us in many ways  
Various community helpers contribute to our daily living

### **Theme 2- Sky, Weather and Seasons**

**Central Idea:** Our activities are usually connected to the Earth's Natural Cycles.

**Lines of Inquiry:**

Night and Day cycles (dark and light)  
Seasonal Changes and their impact on us  
How we can protect ourselves with the changing climate and seasons

### **Project 1- Living Things – Plants and Animals**

**Central Idea:** Living things have certain characteristics that make them different from one another.

**Lines of Inquiry:**

Characteristics & features of living things  
Similarities and differences between living and non-living  
Classification of living things based on traits (size; pet domestic and wild animals)  
Our responsibility towards other living beings

### **Theme 3- Our Basic Needs**

**Central Idea:** Food, clothing and shelter are the basic needs for a healthy life.

**Lines of Inquiry:**

Need for food, clothes and shelter by all human beings as a basic need  
There are different types and sources of food, clothes and shelter  
We are responsible for our own health, hygiene and safety

## **Project 2- Houses**

**Central Idea:** Throughout history humans have created different designs of houses to satisfy their need for shelter.

### **Lines of Inquiry:**

Why we need houses

Types of houses

The design of house changes with respect to needs, place, time and local material

Reasons for changes in houses from past to present

People involved in building a house

## **Theme 4 – Communication**

**Central Idea:** A variety of means (media) may be used for expression of thought and exchanging information.

### **Lines of Inquiry:**

Why we communicate

Uses and misuses of various means of communication

Ways of communicating has changed over the years

Books as a tool for communication

## **Theme 5- My Surroundings – School and neighbourhood**

**Central Idea:** School and neighbourhood are places that help us to learn and live together.

### **Lines of Inquiry:**

People in the school/ neighbourhood and their roles

Places and activities in school and neighbourhood

Our responsibilities towards these places